# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **BAPURAOJI BUTLE ARTS, NARAYANRAO BHAT COMMERCE AND BAPUSAHEB PATIL SCIENCE COLLEGE, DIGRAS** |
| Name of the head of the Institution | **Vinod Lahurao Khalatkar** |
| Designation | **Principal(in-charge)** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07234-222022** |
| Mobile no. | **9421771123** |
| Registered Email | **principal.bnbcollege@gmail.com** |
| Alternate Email | **bnbiqac@gmail.com** |
| Address | **Old Darwha Road** |
| City/Town | **Digras** |
| State/UT | **Maharashtra** |
| Pincode | **445203** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr.S.M.Deosthale** |
| Phone no/Alternate Phone no. | **07234222022** |
| Mobile no. | **9422869882** |
| Registered Email | **bnbiqac@gmail.com** |
| Alternate Email | **sanjaydeosthale4@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.bbnbbpcollege.org |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| 4. Whether Academic Calendar prepared during the year | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.bbnbbpcollege.org |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Period To |
|---|---|---|---|---|---|
| **1** | **B+** | **75.25** | **2004** | **03-May-2004** | **02-May-2009** |
| **2** | **B** | **2.50** | **2015** | **11-May-2015** | **10-May-2020** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| 6. Date of Establishment of IQAC | **04-Sep-2004** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **One DayRegional Workshop** | **30-Jan-2020** | **36** |

| on Intellectual Property Rights | 01 | |
|---|---|---|
| One Day Workshop on E-resources and searching techniques | 17-Sep-2019 01 | 19 |
| Competition for students on Swachhata | 24-Jan-2020 01 | 134 |
| International webinar on Pandemic Covid 19 | 05-Jun-2020 01 | 3000 |
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| NIL | NIL | NIL | 2020 00 | 0 |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. ICT enabled Teachinglearning process. 2. Academic Audit of all departments. 3. Verification of APIPBAS and CAS proposal of faculty members. 4. MOU with some organisation. 5. Faculty Members participation in NAAC related Workshops and other conferences, seminars etc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Use of ICT/Teaching Modules | Faculty members prepared PPT and Teaching Modules for effective teaching learning process |
| Workshop on IPR | Organized workshop on IPR for the faculties and P.G. Students |
| DHEMIS and AISHE | Executed |
| Academic audit | Executed |
| MOU | Executed |
| Planning of Evaluation | Unit Tests, Improvement Test, Pre University Exam. Class Seminars, Group Discussion, Home Assignments, Projects, etc. |
| Organization of Poster Competition | College organized University Level Student Poster Competition. |
| Research Work | Faculty Members attended offline and online conferences for presenting their research papers in Conferences, Workshops, Seminars etc. for updating their academic and research knowledge. |
| [View File](#) | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **Yes** |

| Name of Statutory Body | Meeting Date |
|---|---|
| College Development Committee | 18-Feb-2021 |

| | |
|---|---|
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **25-Feb-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Our Institution has MIS in the form of Campus Net ERP office software. It is |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated and utilizes a curriculum created and designed by Sant Gadge Baba Amravati University Amravati. Some of our senior faculty members contribute as members of Board of Studies and engage in curriculum formulation. The college has efficient mechanism for enhanced curricula delivery. a. Each department divides workload, subjects and time table among the faculty members, at the beginning of the session. Every faculty sets a teaching plan. b. Students are notified about the curriculum and subjects at the time of admission through prospectus. The timetable is also displayed for the information of students. c. The college publishes the academic calendar in the prospectus. d. To detect the slow learners, the diagnostic test is carried out for the first year students. e. For the effective delivery of the curriculum, staff members carried out innovative teaching methods like- Chalk and board, ICT based teaching, Assignments, Group Discussions, Power Point Presentations, Seminars, Guest Lectures, Practical, Project Assignments, Charts, YouTube videos, Google Classroom, What's App Group etc. f. The college has rich- library with open access to staff members and students. The staff members and students are issued QR code and B.T. Cards respectively. g. The regular assessment and evaluation are done by the teachers by conducting class tests, unit tests and pre-university common test examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Certificate course in Vermiculture | NIL | 16/12/2019 | 30 | Entrepreneurship | Skill enhancement |
| Certificate course in Communication skill in English- | NIL | 30/12/2019 | 30 | Employability and Entrepreneurship | Knowledge up gradation and skill enhancement |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NIL | Nill |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| MSc | Botany | 10/06/2019 |
| MA | Marathi | 10/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 29 | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NIL | Nill | Nill |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| MSc | Botany | 19 |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college collects feedback from five stakeholders. Scale being (A) (1.Excellent 2.Very Good 3.Good 4.Satisfactory 5.Unsatisfactory) (B) (1.Strongly agree 2.Agree 3.Disagree 4.Not sure) A. Students Feedback Committee collects random sample of 20 students. These questions are based on Curriculum. B. Employers Feedback- The college makes continuous efforts to make collaboration with employer. The valuable suggestions from employers are received from time to time. C. Alumni Feedback- The college organizes alumni meet every year. So that the College can get feedback and valuable suggestions from them for the betterment of the institution. D. Parents Feedback- The College organizes parents meet every year as well and obtain their valuable suggestions and feedbacks. Their suggestions are implemented by the faculty and college administration. Analysis- Feedback from all stakeholders are analyzed and categorized as grades and remarks. The valuable suggestions are noted and conveyed to higher authority for necessary action.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| PhD or DPhil | Research Degree | 10 | 10 | 10 |
| BSc | Under Graduate | 360 | 568 | 351 |
| MSc | Post Graduate | 40 | 33 | 33 |
| MA | Post Graduate | 160 | 84 | 71 |
| BA | Under Graduate | 560 | 606 | 424 |
| BCom | Under Graduate | 360 | 302 | 234 |
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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 1008 | 104 | 29 | Nill | 6 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 29 | 12 | 4 | 3 | 1 | 3 |
| View File of ICT Tools and resources |||||| 
| View File of E-resources and techniques used |||||| 

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has Mentor- Mentee system. The faculty members perform as mentor or academic guardian and students are as mentee. The mentor looks after overall development of mentee. Mentor solves academic difficulties and motivates mentee to participate in all co-curricular and extension activities. At the beginning of the session list of mentee (students) is distributed among all the faculty members. Mentor regularly looks after the various issues of mentee for example dress code, exam form, scholarship form, regular attendance etc. Mentors also encourage the mentee to participate in various competitions like seminar presentation, poster competition, exhibition etc. Mentors guide the mentee to prepare seminar scripts, assignment scripts, power point presentation etc. The faculty members also carried out some of the activities during the Pandemic period like delivery of online e- content with the help of Google Classroom, YouTube, Zoom App, Whats App Group. MCQs are also prepared by the teacher.

| Number of students enrolled in the | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|

| institution | | |
| --- | --- | --- |
| 1123 | 29 | 1:39 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 40 | 31 | 9 | 7 | 19 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| Nill | NIL | Nill | NIL |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BA | T.Y.B.A. | Semester | 01/11/2020 | 25/11/2020 |
| BCom | T.Y.B.Com. | Semester | 01/11/2020 | 20/11/2020 |
| BSc | T.Y.B.Sc. | Semester | 01/11/2020 | 21/11/2020 |
| MA | S.Y.M.A. | Semester | 01/11/2020 | 28/11/2020 |
| MSc | S.Y.M.Sc. | Semester | 02/11/2020 | 12/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S.G.B.A.U, Amravati University. Examination officer (CEO) is appointed as per the rules and regulations laid every academic year, Timetable committee and the CEO prepares the schedule of internal evaluation. The schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board, besides, teachers make announcements in the classrooms. The Committee monitors and conducts internal examinations in the college. All the teachers of concerned departments submit a set of question papers through the Head of the department to the examination committee. For the Continuous Internal Evaluation, the college conducts class tests, tutorials, unit tests, PUCT, departmental seminars, project works, practical examinations, home assignments etc. The students fill up their examination forms through the online portal of the university and the same is submitted to the college. In the view of the guidelines and norms of the S.G.B.A.U, Amravati University, Amravati for internal assessment, the college has developed department wise objective criteria for calculating internal marks so as to ensure transparency. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes nature of question papers, marking scheme,

various types of evaluation methods and the marking weightage to be given. The internal assessment of the Human Rights, Cyber Security, and other skill-based courses are conducted as per the guidelines of the university every year. For the conduction of internal examinations, the college has semester. The answer sheets are shown to the students after evaluation for their information. College Squad is also formed to prevent malpractices in the examinations which provides transparency and accountability in the evaluation process. After the results are announced, student can seek a revaluation of their answer sheets if needed. Photocopy of the answer sheets is made available to the students on their demand. The answer sheets are preserved and documented for further clarification and use. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes the responsibility and monitors and mechanism throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to S.B.A.U, Amravati University, Amravati. And has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.B.A.U, Amravati, University. Amravati. Academic calendar committee prepares the academic calendar and makes it available to the students and the faculty. The academic calendar specifies the teaching-learning schedule of every academic year and Examination committee also prepares its own examination schedule in tune with the academic calendar of the college in a continuous internal evaluation. The Heads of all the departments also prepare their tentative schedule of CIE. The principal of the college regularly conducts meeting of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, Semester wise examination committee meetings are organized for the better Conducting of CIE.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bbnbbpcollege.org

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| S.Y.M.Sc. | MSc | Post Graduate | 19 | 19 | 100 |
| S.Y.M.A. | MA | Post Graduate | 37 | 36 | 97.30 |
| T.Y.B.Sc. | BSc | Under Graduate | 96 | 96 | 100 |
| T.Y.B.Com. | BCom | Under Graduate | 59 | 59 | 100 |
| T.Y.B.A. | BA | Under Graduate | 79 | 78 | 98.73 |

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.bbnbbpcollege.org

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Major Projects | 00 | NIL | 0 | 0 |
| Minor Projects | 00 | NIL | 0 | 0 |
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| One Day Regional Workshop on ' Intellectual Property Rights : The Legal Aspects of Patent Registration ' | IQAC Department Of History | 30/01/2020 |
| Visit to Industrial area of Chandrapur, Ballalpur, Bhadravati, Somanath, Hemalkasa | Department of commerce | 27/02/2020 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Sant Gadge Baba Amravati University, Amravati Inter-Collegiate Judo Competition | Ku. Amrapali Kirtane | Sant Gadge Baba Amravati University Amravati | 27/06/2020 | Gold Medal ( 1st Rank) in 44kg Category |
| Inter University Power Point Presentation Competition For Professor 2020 | Prof. Pranav Gadkar | Department of Lifelong Learning Extension , Sant Gadge Baba Amravati University, Amravati Loknayak Bapuji Ane Mahila Mahavidyalaya, Yavatmal. | 06/08/2020 | 2nd Rank in Science Technology Faculty |

| Inter University Power Point Presentation Competition For Professor 2020 | Prof. Pritam Gawande | Department of Lifelong Learning Extension , Sant Gadge Baba Amravati University, Amravati Loknayak Bapuji Ane Mahila Mahavidyalaya, Yavatmal. | 06/08/2020 | 3rd Rank in Humanities Faculty |
|---|---|---|---|---|
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| NIL | NIL | NIL | NIL | NIL | Nill |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| Botany | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Chemistry | 3 | 6.6 |
| International | Commerce | 6 | 6.6 |
| International | Marathi | 3 | 6.6 |
| National | Marathi | 2 | 6.6 |
| International | English | 7 | 6.6 |
| National | English | 1 | 6.6 |
| International | History | 2 | 6.6 |
| National | History | 1 | 6.6 |
| International | Political Science | 5 | 6.6 |
| National | Political Science | 1 | 6.6 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Botany | 1 |

| Chemistry | 2 |
|---|---|
| Commerce | 3 |
| Political Science | 1 |
| History | 1 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Variation in Physico chemical Characteristic of water quality parameter from different sources of samples collected from Kalamb Tehsil And Adjoining Area | P.M.Sonparote | JETIR | 2020 | 0 | B.B. Arts, N.B. Commerce B.P. Science College, Digras | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| Variation in Physico chemical Characteristic of water quality parameter from different sources of samples collected from Kalamb Tehsil And | P.M.Sonparote | JETIR | 2020 | Nill | Nill | B.B. Arts, N.B. Commerce B.P. Science College, Digras |

| | | | | | |
|---|---|---|---|---|---|
| Adjoining Area | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 3 | 26 | 4 | 4 |
| Presented papers | 3 | 26 | Nill | Nill |
| Resource persons | Nill | Nill | 2 | Nill |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Blood Group Testing Camp | NSS, Department of Zoology Village community of Nimbha | 3 | 100 |
| Abolishment of Plastic Distribution of Cloth Bags | NSS Village community of Nimbha | 3 | 100 |
| State Level Online Conference on Covid 19 | Department of Chemistry, Department of Zoology, Department of Library Science | 5 | 1000 |
| Covid -19 Awareness Campaign | NSS | 5 | 500 |
| Water Literacy Campaign | NSS | 3 | 100 |
| Haemoglobin Testing Campaign for Girls | NSS | 3 | 78 |
| Swachhata Riley Cycle Pan India Rally | NCC | 1 | 30 |
| Maharashtra Anti-Tobacco Mass Pledge Activity | NSS | 15 | 450 |
| Tree Plantation Program | NSS/NCC | 4 | 190 |
| International Yoga Day | NSS/NCC/Physical Education | 5 | 150 |

**3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year**

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Voter awareness and registration Abhiyan | Certificate of Appreciation | Tahasil Karyalaya , Digras | 150 |
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**3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Community Service | NCC Police Station, Digras | Police Mitra in Ganpati Visarjan Festival | 1 | 54 |
| Pulse Polio Drive | NSS NCC | Pulse Polio Campaign | 3 | 90 |
| Health Awareness | NSS,LIONS Club Village community of Nimbha | Health Free Medicine Distribution Camp | 3 | 100 |
| Environmental Awareness | Department of Botany and Tipeshwar wild life sanctuary. | One Day Study Tour at Tipeshwar Wild Life Sanctuary | 3 | 22 |
| Environmental Awareness | Department of Botany and Arunavati Dam Project. | Field Visit at Arunavati Dam | 3 | 30 |
| View File | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| NIL | 00 | NA | 00 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| NIL | NIL | NIL | Nill | Nill | 00 |
| No file uploaded. | | | | | |

| 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year |||||

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| --- | --- | --- | --- |
| Department of Botany and Wild life and Environmental Conservation Society, Amravati. | 06/09/2019 | 1.To study and do research on the diversity of flora and fauna. 2.To create awareness about conservation of wildlife. 3.To create awareness among students about bird watching, hunting,tre | 5 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 5000 | 46908 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Classrooms with LCD facilities | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| LIBMAN (Cloud Based ERP 3.0 Software | Partially | 3.0 | 2019 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 16626 | 1042287 | 600 | 105332 | 17226 | 1147619 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Reference Books | 877 | 330283 | 15 | 3379 | 892 | 333662 |
| e-Books | 135000 | 5900 | Nill | 5900 | 135000 | 11800 |
| Journals | 24 | 49055 | 3 | 584 | 27 | 49639 |
| e-Journals | 6000 | 5900 | Nill | 5900 | 6000 | 11800 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. R. M. Kadam | Judo and CAS(19Module) | YouTube | 14/04/2020 |
| Mr.S.P.Badwaik | Commerce (15Module) | You Tube | 13/04/2020 |
| Mr. P.V. Gawande | History (10 Modules) | You tube | 13/04/2019 |
| Mr. P.V. Gadkar | Botany (14 Modules) | YouTube | 14/04/2020 |
| Dr.M.N.Bhagat | English (4 Modules) | YouTube | 06/05/2020 |
| Dr. V. R. Rotte | Economics (35Module) | YouTube | 26/06/2019 |
| Mr. B.G. Maske | Chemistry(02 Modules) | Google Classroom | 18/02/2019 |
| Dr.M.M.Dhore | Botany (4 Modules) | Google Classroom | 22/03/2020 |
| DrS.M.Deosthale | Botany (4 Modules) | Google Classroom | 26/06/2019 |
| Dr.R.R.Wankhade | Chemistry(02 Modules) | YouTube | 19/07/2020 |

View File

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 83 | 2 | 5 | 6 | 1 | 2 | 14 | 10 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 83 | 2 | 5 | 6 | 1 | 2 | 14 | 10 | 1 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 10 MBPS/ GBPS |
|---|

## 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| BNB MEDIA CENTRE | https://www.bbnbbpcollege.org |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 324000 | 498161 | 1229000 | 926334 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

: The college has a mechanism for maintenance and upkeep of the facilities. The physical facilities are maintained by college administration with the help of plumber, electrician, gardener, sweeper and carpenter. The working condition of all equipments like Generator, Reprography Machine, CCTV Cameras, water purifier and inverters are ensured. Maintenance of these facilities is done regularly as and when required. Our college has security guard for campus security. Campus maintenance is maintained through CCTV cameras. The college takes local support as and when required. Computer facility is made available for the students in working hours. The college website is maintained regularly by DotCom Agency Amravati. The college ensures maximum utilization of facilities such as classrooms, reading rooms by framing a time-table displaying it on to the notice board where time slots for each class are allotted before the commencements of semester. Classrooms, washrooms and common room are cleaned daily by non teaching staff and sweeper. Seminar hall, recreational hall and conference room are allotted by the principal of the college for different activities. These are maintained and cleaned time to time. The college space is also allotted to external users on the basis of request. College space and classrooms are allocated for following activities: 1. Election for local bodies, legislative assembly and parliaments 2. College ground for different tournaments 3. Classrooms and computer labs are made available for offline and online examination. Research labs are utilized by Ph.D. students. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The college ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their borrower ticket and on I-cards. Library has MoU with the Sant Gadge Baba Amravati University, Knowledge Resource Centre for study centre. The college has spacious individual playground for indoor and outdoor games. The sports infrastructure has been used by the students. Gymnasium has weight lifting, power lifting sets and multi stations weight training machinery. Maintenance of equipments is done regularly. College has a Botanical garden which is maintained regularly. The college has canteen for staff and students.

hhttps://www.bbnbbpcollege.org

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship, Freeship and EBC Freeship and EB | 707 | 3090399 |
| b)International | NIL | Nill | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| International Yoga Day | 21/06/2019 | 205 | NCC N.S.S. |
| Study Tour | 23/08/2019 | 35 | Dept. Of Zoology |
| Field Visit | 23/08/2019 | 35 | Dept. Of Zoology |
| Study Tour | 27/02/2020 | 45 | Dept. Of Commerce |
| Field Visit | 05/10/2019 | 40 | Dept. of Botany |
| Study tour | 01/03/2020 | 18 | PG Dept. of Botany |
| Tree Plantation | 15/07/2019 | 95 | NSS |
| Tree Plantation | 15/08/2019 | 105 | NSS |
| Swachha Bharat Abhiyan Relay cycle rally PAN India | 31/08/2019 | 31 | NCC |
| Swachha Bharat Abhiyan Competition. | 24/01/2020 | 134 | English |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Competitive Exam Guidance | 123 | Nill | Nill | Nill |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|:---:|:---:|:---:|
| Nill | Nill | Nill |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|:---:|:---:|:---:|:---:|:---:|:---:|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 00 | Nill | Nill | 00 | Nill | Nill |
| No file uploaded. | | | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|:---:|:---:|:---:|:---:|:---:|:---:|
| 2019 | 7 | B.Sc. | Science | College (PG Dept. Of Botany) (PG Dept. Of Botany | M.Sc.Botany |
| 2019 | 32 | B.A. | Arts | College | M.A.Marathi |
| 2019 | 1 | B.A. | Arts | Gulam nabi azad college of social work,Pusad | M.S.W. |
| 2019 | 2 | B.A. | Arts | Mungsaji maharaj maha vidyalaya Darwha | M.A.History,pol.sci |
| 2019 | 2 | B.A. | Arts | Amolakchand Mahavidyalaya, Yavatmal | M.A.Economics |
| View File | | | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|:---:|:---:|
| GATE | 1 |
| SET | 4 |
| No file uploaded. | |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|:---:|:---:|:---:|
| Table Tennis competition | Institution | 6 |

| | | |
|---|---|---|
| Cross country competition | Institution | 5 |
| Tug of War Tournament | Institution | 100 |
| Volley Ball Tournament | Institution | 24 |
| Body Building competition | Institution | 8 |
| Athletics | Institution | 24 |
| Power Lifting | Institution | 10 |
| Weight Lifting | Institution | 9 |
| Judo Tournament | Institution | 10 |
| Kabbadi | Institution | 21 |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | Colour Holder in Judo | National | 1 | Nill | 1797 | Ku.Amrap ali Kirtane |
| 2019 | Colour Holder in Judo | National | 1 | Nill | 1800 | .Malnas akid |
| 2019 | Colour Holder in Judo | National | 1 | Nill | 1798 | Sheikh Juber |
| 2019 | Colour Holder in Judo | National | 1 | Nill | 1799 | Abhishek Gawhane |
| 2019 | Colour Holder in Table Tennis | National | 1 | Nill | 1801 | Kunal Thakane |
| [View File](#) | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the year 2019-20 student council election are banned by Government of Maharashtra and thus student council was not formed. For the overall development of students their representation on various college committees is in practice. The student representatives from all classes are appointed on various bodies like IQAC, NSS, NCC, Science Club, Botanical Society, Vanijya Mandal, Marathi Sahitya Upasak Mandal, College Magazine Editorial Board etc. Student representative actively participate in organizing various cultural and sports events. Various departments of our college have their subject association and office bearers are appointed from students. These students play key role in various events like seminar competition, study tour, field visit, Guest Lecture etc. The student representative of college magazine editorial

board actively participates in the preparation of manuscripts and they also encourage the students to write articles for college magazine. The college principal and committee co-ordinator supervise the work assign to student representative. Student opinions are considered by college principal for improvement in working of various activities. The following committees are formed for the year 2019-20- 1. IQAC committee 2. NSS committee 3. Internal complaint committee 4. Science Club committee 5. Botanical Society 6. Vanijya Mandal 7. Marathi Sahitya Upasak Mandal 8. College Magazine Editorial Board

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered on 03/01/2020.The 11 membered body was formed and the members were designated as President,Vice president,Treasurer,Secretary, Joint Secretary.The main objective of association is to enhance the participation of alumni in academic and other student centric activities.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The yearly alumni meet was organized, number of college ex-students participate in yearly meet. The objective of these events is to take guidance from alumni for the overall development of institute. The college also obtain feedback from them and their suggestions are accepted and implemented if found suitable. The Alumni are invited by various departments as speaker or resource person to deliver talk on various subject topics or on various issues like Gender equality, Environmental degradation, Career Guidance etc. Alumni meet was organized on 08 Feb 2020, total 23 alumni participated in the meet. Principal Capt.V.L.Khalatkar preside over the function,. Alumni expressed their views regarding overall development of college.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has several decentralised and participatory management committees. All academic activities are planned at the beginning of the academic session by establishing different committees. The Principal appoints three academic coordinators, respectively for Arts, Commerce and Science. They prepare academic calendars for the different events. They also supervise Diagnostic Test, Unit Test and Pre-University Examinations. According to the academic calendar, the activities are conducted by coordinators of different committees. The students' seminars, assignment, project, field visit, group discussion, viva-voce examination etc. are organised by all departments according the syllabus of SGB Amravati University, Amravati. IQAC monitors all of the above academic activities to conduct these activities. IQAC prepares academic calendar of different activities to be performed as well. Faculty members are appointed to several college committees. They also arrange academic activities. The faculty is designated as Professor in charge / Teaching Representative on different committees e.g. IQAC, NAAC, NSS, NCC, Library Committee, Sports

Committee, Science Club, Vanijya Mandal, Marathi Sahityopasak Mandal, etc. They also work as organizers to arrange University, State, National Levels seminars, conferences, workshops, etc. Students are also appointed to different bodies such as IQAC, NSS, NCC, various Clubs, Mandals, Women Anti-Harassment Committee, Anti-Ragging Committee, Colleges Magazine Committee, etc. Participative Management:- College encourages participatory management through organizing regular seminars, seminar competitions, quiz competitions, etc. These activities are carried out with the active involvement of professors and students. They are designated as Teacher/Student representative. Office administration is decentralized under the kind guidance of principal for carrying out academic and administrative work as per SGB Amravati University and Government of Maharashtra rules and regulations.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | We follow the rules and regulations of Sant Gadge Baba Amravati University, Amravati and Government of Maharashtra at the time of admission of students for various degree programmes. The merit list is also prepared and the students are admitted. Concession in fees / installment facility provided to the needy students when admission takes place. Admissions to M.A. M.Sc. Courses are given in accordance with grades/marks obtained in the Degree Exam. Admissions to II III year of UG and II year of PG courses are given on fulfilling the basic criteria prescribed by University. The reservation rules are carefully adhered according to State Government Standards throughout the admission procedure. |
| Industry Interaction / Collaboration | MOUs are signed by various departments of College. MOU signed by the Department of Zoology with one of the NGOs, MOU signed by the Department of English with their counterparts in another college, MOU signed by the Department of Botany with their counterparts in another college, MOU signed by the Department of Library and Information Science with their counterparts in SGBAU, Amravati. Students are encouraged to visit industry and other organizations. |
| Human Resource Management | Teachers are appointed in accordance with the rules and regulations of UGC, Maharashtra Government and S.G.B.A.U., Amravati. Professors are permitted to take part in Orientation Programmes, |

| | | |
|---|---|---|
| | | Refresher Courses and Short Term Training Programmes offered by many accredited universities throughout the nation. Seminars, workshops, guest lectures are organized by different departments to enrich faculty members subject knowledge and skills. All faculty members submit PBAS information. IQAC verifies the CAS proposals of all faculty members. All teaching and non-teaching staff members of the college commend Ph.D. awarded faculty members. Various leaves are availed such as Duty Leave, Earn Leave, Medical Leave and Average Pay Leave. Training programmes for teachers and non-teachers are conducted. Several committees are set up to perform administrative, academic, research and development, and extension activities smoothly. |
| | Library, ICT and Physical Infrastructure / Instrumentation | The following facilities are provided at the college: a library, information and communication technology (ICT), and physical infrastructure/instrumentation are available in the College. The college has Common Reading Hall with News paper and magazine facilities. We have separate reading room for female students, online and offline journal facility, internet facility, INFLIBNET, B.T. cards for other stakeholders. The college has done partial library automation, book exhibition. Special books and magazines for the preparation of competitive exams are also available. We have ICT enabled classroom with Smart Board, LCD projector facility. Moreover, we have Google Classroom for the preparation of competitive exams. The college has Drinking Water Facility, Play Ground, Sports Facility, Botanical Garden, Partial Administrative Office Automization. We have Research Lab Facility, Updated Laboratories and Library, e-Books facility and e-Journals are also subscribed. Departmental libraries are established in various Departments. Internet Browsing centre is established as well. Bar code system is also applied. |
| | Research and Development | Teachers and students are inspired and encouraged by the College Research Committee for research. Non-Ph.D. teachers are encouraged by the College Research Committee to register for |

| | |
|---|---|
| | Ph.D. Teachers are encouraged to participate in conferences and seminars and to publish research papers in Reputed Research Journals and Conference Proceedings as well. Teachers are also encouraged to submit research articles in research journals and conferences. Teachers are urged to arrange University Level Seminar Competition for students. Students are encouraged to participate in research projects competitions at university levels such as Avishkar. PG Students are encouraged to submit the research projects. Duty Leaves are sanctioned to the faculty. Faculty members participate in conferences, seminars / workshops as well as present research papers. The college has recognized Research Laboratory in Botany and Chemistry. |
| Examination and Evaluation | The College Examination Committee conducts the College Level Examination. Unit Tests, PUCT examinations are conducted by the College Exam Committee. All faculty members are asked to set Question Papers under guidance of the College Exam Committee. Invigilation of Exam Hall and Rooms on the day of examination is done by all faculty members. All faculty members evaluate the answer papers. Oral Viva-Voce Examinations, Practical Examinations are carried out by the respective faculty members. Tasks and lectures are held. In order to make the smooth conduction of University Examinations, University appoints Officer Incharge and Co-officer Incharge. Declaration of results and allotment of internal marks is done by all the faculty members in accordance with the norms of SGBAU Amravati. |
| Teaching and Learning | Various departments conduct guest lectures. They also organize group discussions, seminars, projects, etc. Study tour, field visit, etc. are arranged by some departments. ICT is practised by faculty members in teaching and learning. Some of the faculty members use Google classrooms, You Tube Videos to enhance their teaching and learning process. Students are encouraged to take part in seminars and poster competitions. The students of P.G. are encouraged to finish their research projects. Departmental |

| | libraries have been set up as well. |
|---|---|
| **Curriculum Development** | The College is affiliated to Sant Gadge Baba Amravati University, Amravati and the Board of Studies develops the curriculum. Some departments run Certificate Courses. They prepare the curriculum for the course, take classes, conduct examinations, evaluate the papers and announce the results. Seminars, Group Discussions, Projects, Assignments, Poster Presentations are arranged by respective departments as well. Feedback Committee takes the feedback from different stakeholders on the curriculum. Members of the faculty engage in seminars, conferences and workshops to improve their understanding of the subject. Faculty Members prepare teaching plans for efficient content delivery of curriculum. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| **Planning and Development** | : College campus offers Wi-Fi internet facilities. In the computer lab, smart boards and LCD projectors are placed. Two classrooms and a Commerce laboratory are fitted with an LCD projection system. LCD projector facilities are also available at the Botany Department. In the lecture hall, audio system with speakers is installed. We have electric podium with built-in audio system. The work in the library is partly automated. |
| **Administration** | We have internet facility in administrative office, library, Exam section, Computer laboratory, Sports department etc. Automation of Library functioning is partly completed. The Bar code system in the library is partly applied. CCTV surveillance system is available in the college as well. Online access is done at the administrative office. |
| **Finance and Accounts** | The Administrative Office is automated using the software "Campus ERP". Admission, Students' Enrolment, Daily Fee Collection, Pay Roll, Accounts and Students' Information are key aspects of the software. Salary fund receipt is accessible electronically from the government through the Sevarth Portal. |

| | |
|---|---|
| Student Admission and Support | Admission, Students' Enrolment, Daily Fees Collection, and Student's Information is automated and controlled using Campus ERP Software. Students are provided with an internet/Wi-Fi facility. The college library also offers an E-resource centre and N-list database facility. |
| Examination | S.G.B. Amravati University, Amravati provides Online Question Papers on the day of Examination and the same are downloaded, printed and examination is conducted. On the University portal, Internal and practical marks are uploaded. In a Pandemic scenario, Google forms are used to conduct online examinations. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | NIL | NIL | NIL | Nill |

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2020 | One DayRegional Workshop on Intellectual Property Rights | NIL | 30/01/2020 | 30/01/2020 | 30 | Nill |
| 2019 | One Day Workshop on E-resources and searching techniques | NIL | 17/09/2019 | 17/09/2019 | 19 | Nill |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Faculty Development Programme | 1 | 18/05/2020 | 22/05/2020 | 05 |
| Faculty Development Programme | 1 | 20/04/2020 | 06/05/2020 | 17 |
| Faculty Development Programme | 1 | 18/05/2020 | 03/06/2020 | 17 |
| Faculty Development Programme | 1 | 08/06/2020 | 14/06/2020 | 07 |
| Faculty Development Programme | 1 | 18/05/2020 | 03/06/2020 | 17 |
| Refresher Course | 1 | 16/07/2019 | 29/07/2019 | 14 |
| Refresher Course | 1 | 24/02/2020 | 07/03/2020 | 13 |
| Refresher Course | 1 | 19/08/2020 | 31/08/2020 | 13 |
| Refresher Course | 1 | 01/08/2020 | 14/08/2020 | 14 |
| Orientation Course | 1 | 04/06/2020 | 01/07/2020 | 28 |

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 7 | 7 | Nill | Nill |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| D.V.S.P. Mandal credit society loan facility. LIC Facility,Home loan facility, Medical bill reimbursement facility,Bank of Maharashtra OD facility. Casual Leave, Medical Leave, Maternity Leave, Earn Leave, APL Leave, On Duty Leave Facility. Government Provident Fund Facility. | D.V.S.P. Mandal credit society loan facility. LIC Facility,Home loan facility, Medical bill reimbursement facility,Bank of Maharashtra OD facility. Casual Leave, Medical Leave, Maternity Leave, Earn Leave, On Duty Leave Facility. Government Provident Fund Facility. | Cash prizes for meritorious students of each subject. Facility of First Aid Box. Felicitation of college colour holder sport students who participate in State or National level competitions. Physical Efficiency Test Facility. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college administration department regularly conducts Internal and External Financial Audit. Internal Audit is done by discussing the income and expenditure of the institute in college development committee meetings and college principal also look after the annual expenditure. Annual expenditure is also verified by college management secretary. External Financial Audit is done regularly by Chartered Accountant. College tries to fulfil the suggestions given by Chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| Digras Vibhagiya Shikshan Prasarak Mandal,Digras. | 266500 | To fulfil B.Sc. computer science expences |

No file uploaded.

6.4.3 – Total corpus fund generated

500000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Principal and College Committee |
| Administrative | No | Nill | Yes | Principal and College Development Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Meet was organized on 08.02.2020. The Principal of college and Head of Department guided the parents and explained them about future plan of the College. All Parents were allowed the chance to ask any questions that they may have. College principal appealed the parents to look after the progress of pupil regularly. Parent -Teacher Association also distributed cash prizes to meritorious students of college.

6.5.3 – Development programmes for support staff (at least three)

1. Celebration of International Day of Yoga on 21.06.2019. 2. One Day Work Shop on E-Resources and Searching Techniques on 17.09.2019. 3.D.V.S.P. Mandal credit co-operative society facility.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. MOUs with other colleges, university and industry. 2. Submission of NIRF report. 3. Submission of AISHE data.. 4. Conduction of Internal Academic and Administrative Audit. 5. Use of Tally Vriddhi Software ERP 9.0 by College Account Section. 6. Celebration of "Yoga" day 7. Collection and Analysis of

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2020 | Competition for students on Swachhata | 24/01/2020 | 24/01/2020 | 24/01/2020 | 134 |
| 2020 | International webinar on Pandemic Covid 19 | 05/06/2020 | 05/06/2020 | 05/06/2020 | 3000 |
| 2020 | One DayRegional Workshop on Intellectual Property Rights | 30/01/2020 | 30/01/2020 | 30/01/2020 | 36 |
| 2019 | One Day Workshop on E-resources and searching techniques | 17/09/2019 | 17/09/2019 | 17/09/2019 | 19 |
| View File | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| 1. One Day Workshop for Girl students on Health guidance | 24/12/2019 | 24/12/2019 | 74 | Nill |
| 2. Health checkup and haemoglobin count of girl students | 10/03/2019 | 10/03/2019 | 62 | Nill |

| | | | | |
|---|---|---|---|---|
| 3.Guest lecture on awareness of womens problems | 28/01/2020 | 28/01/2020 | 15 | Nill |
| 4. A programme on personality development of girl students | 24/02/2020 | 24/02/2020 | 17 | Nill |
| 5.International womens day | 07/03/2020 | 07/03/2020 | 64 | Nill |

## 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Rain water harvesting unit installed in College campus 2.Solar energy panels (system) is installed in college campus so that Electric energy consumption of college has been decreased. 2. Maximum number of LED Lights and Low voltage tub lights is installed in college office, laboratories, class rooms and library etc. 3. Tree plantation drive was conducted by NCC and NSS students 4. Vermi-Composting plant is developed for the disposal of solid waste material. 5. Garbage collection is done regularly and disposed to municipal corporation collection vehicle (Kachara Gadi) 6.Swachha Bharat Abhiyan was observed in College.

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | Nill |
| Ramp/Rails | Yes | Nill |
| Rest Rooms | Yes | Nill |
| Braille Software/facilities | Yes | Nill |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | Nill | 20/08/2019 | 01 | Field visit to sericulture plant | To study rearing of silk worm and to motivate students for self employment | 35 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | Nill | 20/08/2019 | 01 | Study tour to a quaculture (Savanga) | To study types of ponds and harvesting of fishes | 35 |
| 2019 | Nill | 1 | 24/09/2019 | 01 | Survey on nutrition at village Dhawanda | Study of life style, nutrition and its effects on health. | 25 |
| 2019 | 1 | Nill | 25/09/2019 | 01 | Visit to dumb and deaf residential school,at Digras | Experience sharing by dumb and deaf students. | 20 |
| 2019 | Nill | 1 | 26/07/2019 | 01 | Kargil vijaydivas rally and free show of film URI-The surgical strile. | NCC and NSS Students participated as volunteers in Kargil vijaydivas rally and attended movie.The movie inspire students to serve for nations development. | 115 |
| 2019 | Nill | 1 | 31/08/2019 | 03 | Swacchata abhiyan relay cycle rally pan India | NCC Cadets participated as volunteers in Swacchata abhiyan relay cycle rally pan India ,it passes through yavatmal | 31 |

| 2019 | Nill | 1 | 12/09/2019 | 01 | Ganapati Visarjan ralley | NSS Students participated as volunteers in Ganapati Visarjan ralley | 56 |
|------|------|---|------------|----|----|----|----|
| 2019 | 1 | Nill | 05/10/2019 | 01 | A visit to Sanjari dress and saree centre, Digras | To provide practical knowledge about marketing and self employment skill. | 22 |
| 2020 | 1 | Nill | 11/01/2020 | 01 | Blood group testing camp at NSS camp | To test blood group of students and villagers. | 80 |
| 2020 | 1 | Nill | 13/01/2020 | 01 | Exhibition of medicinal plants in NSS Camp | Information on uses of various medicinal plants found in nearby area | 114 |

[View File](#)

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Students | 10/06/2019 | A code of conduct for students is mention in college prospects. |
| Principal, Teaching and Non-Teaching Staff | 10/06/2019 | A code of conduct as per UGC and DVSP mandal's guidelines is circulated among staff. |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| 1. Birth Anniversary of Vasantarao Naik | 01/06/2019 | 01/06/2019 | 70 |

| | | | |
|---|---|---|---|
| 2. Birth Anniversary of Lokmanya Tilak | 23/07/2019 | 23/07/2019 | 55 |
| 3. Birth Anniversary of Annabhau Sathe | 01/08/2019 | 01/08/2019 | 75 |
| 4. Birth Anniversary of Krantisinh Nanasaheb Patil | 03/08/2019 | 03/08/2019 | 56 |
| 5. Celebration of Independence Day | 15/08/2019 | 15/08/2019 | 800 |
| 6. Celebration of Sad-Bhavana Divas | 20/08/2019 | 20/08/2019 | 90 |
| 7. Birth Anniversary of Raje Umaji Naik | 07/09/2019 | 07/09/2019 | 60 |
| 8. Death Anniversary of Pt.Dindayal Upadhyay | 25/09/2019 | 25/09/2019 | 70 |
| 9. Birth Anniversary of Mahatma Gandhi | 02/10/2019 | 02/10/2019 | 123 |
| 10. Birth Anniversary of Lal Bahadur Shashtri | 02/10/2019 | 02/10/2019 | 123 |
| View File | | | |

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation in College campus by NCC. 2. Tree Plantation Drive by NSS. 3. Green army registration by NCC. 4. A Programme on Swacchata (Cleanliness) Water harvesting. 5. Competitions on Energy Water conservation. 6. One DayWorkshop on making best and durable from waste. 7.Observance of World Wetland Day .

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Empowering Life skills of Girl Students through Health Programmees and Computer Literacy:- Womens empowerment, referring to the empowerment of women in our present society, has become a significant topic of discussion in regards to development and economics. It can also point to approaches regarding other trivialized genders in particular political, economical, social contexts. Our college is committed to try to turn the socio-economical as well as socio-political situation into expected form. The large number of girl students in our college, which is also the great achievement of us, inspires to work in women empowerment stream. Organization recognized the relation between health and education. Institution runs several activities to gain overall social advancement and adding quality resources that may bridge the gap between dimension of socio cultural existence. It is acknowledged, that our college is one of the leading organizations in community services, due to that college has selected this vital area to make healthy environment for girls in this aboriginal and economical backward place like Digras located in

Yavatmal district of Maharashtra state, India. 1. Goals:- • To make aware and impart knowledge regarding various nutrients present in different food materials and making a balance diet from available foods. • To give knowledge regarding structure and functions of the body and how to maintain physical and mental fitness. • To give information about the causes of various common diseases, how they spread and protection from these diseases. • To encourage the girls to participate in the national programmes of disease awareness control and eradication. • To give knowledge about personal hygiene and environmental cleanliness. • To give knowledge about, first-aid and its importance in accidental cases. • To give the information of government policies and programmers related to empowerment of the girls and women • To create awareness about Yoga, meditation and exercise in once life. • To make them able to handle all critical situations in life • To motivate girls to be vaccinated in order to produce immunity against various diseases. • To provide better social economical and political treatment to girls. • To establish nice equation between education and health 2. Context:- Health plays a vital role in once life, when it concerns with women then its being essence of humanity. Our college is committed to change this scenario by giving more focus to women empowerment. Digras is in between, not well developed and not too backward. Large number of girl students in our college showed somewhat progress but they are not well aware about their role in society. This college has co-education system and putting more efforts for gender equality, college has separate women anti harassment cell (Internal Complaints Committee) to deal with various issues. In the academic year 2019-2020, college conducted various programs, activities and workshop. Department of Zoology organized 'Blood Group Testing' camp for the students participated in NSS special camp, held at Nimbha and for the students of commerce department. College womens Internal Complaint Cell organized 'One day inter college Level Workshop on Health Guidance for girl students in collaboration with Inner wheel club, Jijau brigade, Sakhi manch, Taniksha group Digras. Department of Home-economics organized competitions on Modak and garland preparation and poster presentation. Training of Baby food Preparation was given to girl students by Department of Home- economics. To improve the self-employment and entrepreneurship, Department of home-economics arranged Rangoli training programme for girl students. Department of Home-economics organized a programme 'Making Best and Durable from Waste' Department of Home-economics organized a programme on Cleanliness of kitchen and management of waste food. Department of Home-economics and college NSS unit organized a programme on personality development for girl students. Department of Home-economics visited Dhavanda Village, and carried out survey of Nutrition of tribal Women and their health. The same Department organized the social programme -Haldi Kumkum on the occasion of Makar sankrati. The same Department observed 'Nutrition Week' also and guided the girl students about health and nutrition. Department also observed 'Breast feeding Week' and guided the girl students about importance of breast feeding. NSS Unit of our college organized a camp of Health check up and Hemoglobin count for girl students. International women's day was observed by college Internal complaints committee and Dept. of zoology. All these activities were organized to empower girl students of our college. The health programmes and guest lectures make them aware and it's a way to empower them. It is the best practice of our college to make progress of girl students in current stream. BEST PRACTICE II 'Improving Employability of the Students through Career Counseling and IT Based Resources' Education aims at all-around development of student's personality. In other word, students should be good in his profession and at the same time be an ideal citizen. His thinking should be rational. Our college is being devoted as well as committed to produce such kind of citizen in order to make better society to develop nation. Under the above practice college runs and conducts many programmes as well as activities to improve student's personality and their employability skills. The aim of this practice is the professional, intellectual and moral

training of an individual. 1. Goals:- • To make student aware about various competitive examination like MPSC, UPSC, Banking etc. • To develop students attitude, knowledge and skills for entrepreneurship and self-employment. • To provide opportunities for professional growth. • To develop a healthy attitude among students towards work and life. • To provide study material and better environment for study in college campus. • To improve personality traits and professional skills. • To help the students to know better self interests, abilities, aptitudes and opportunities. • To assist the student in planning for educational and vocational choices. • To enable the students to find a job in their own region. • To improve employability and upgrade skills of students. 2.Context:- Our organization is one of the leading organization in community services, due to that college is trying to establish the new dimension of education. It's our belief that education can work, when it walks with current problems and local problems as a strong answer to it. This practice deals with professional skills, professional ethics, employability, and soft skills. In the academic year 2019-2020 our college organized various activities and programmes. The Competitive Examination Cell of our college conducts Competitive Examination Guidance classes to improve the employability of students. The cell also organized the Competitive examination related activities for the students. The NCC Unit of college organized workshop on incentive to NCC cadets in Defence forces. The NSS Unit of college organized a programme on Competitive examination and opportunity in services. The Science club organized a guest lecture on Competitive examination and opportunity of higher studies in foreign universities.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| https://www.bbnbbpcollege.org |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Digras Vibhagiy Shikshan Prasarak Mandal's B.B.Arts, N.B.Commerce and B.P.Science College, Digras was established in June 1963. Basically, It caters to the needs of those students who belong to socially and economically backward classes and come from rural areas with no educational background or proper guidance at home. It is a matter of great pride to mention that our college celebrated "Golden Jubilee" of its service in 2014. The college has been accredited by NAAC with B Grate (CGPA2.5). Initially, Faculty of Arts and Commerce were started in 1963. Later, faculty of Science was started in 1992. Besides this, Our college has Junior College in Arts, Commerce, Science and HSVC streams. It is affiliated to Sant Gadge Baba Amravati University Amravati. Our college was recognized by UGC under 2(F) on 2 Aug.1965 and Under 12(B) on 26 Aug.1972 of the UGC act 1956. The college has organized national level and state level conference and workshops. The teaching faculty of our college is highly qualified, experienced and dedicated. Besides, Non-teaching and technical staff members are also experienced and dedicated. Our college runs three UG programmes, two PG programmes and three Ph.D. programmes. The college runs the competitive exams guidance centre and placement cell. The college has the recognized centre of Yashwantrao Chavhan Maharashtra Open University Nashik. The college NSS and NCC units organize various extension activities in collaboration with other organizations. We have Competitive Exam Guidance Centre. The various departments of college are involved in various activities of national interest like Swachha Bharat Abhiyan, Pulse Polio Drive and Voters Registration etc. For overall development of students, gender equity programmes, personality development programmes, skill orientated activities are organized every year by various departments.

| Provide the weblink of the institution |
|:---:|
| https://www.bbnbbpcollege.org |

## 8.Future Plans of Actions for Next Academic Year

To enrich research activities by encouraging the students and faculties to register for Ph.D. and to attend International, National, State, University Level Seminars/Conferences/Workshops etc. It will improve their academic knowledge and they will motivate to involve in research work. To provide ICT facility to each and every Department by purchasing New Computers, by encouraging the faculty members to use LCD projectors, smart boards, ICT Tools like Google Classroom, You Tube etc. It will make the process of teaching, learning and evaluation more effective. To provide ICT Tools for effective Teaching-learning process. a) LCD projectors b) Use of Smart Board c) CD / DVD d) E-Books e) Pen Drive f) Smart Phone Organize the Guest Lecturers for various subjects as per availability of experts. It will improve the subject knowledge of students as well as faculties. To encourage faculty members to undertake Major/Minor Research Projects. It will improve the academic knowledge of the faculty members. Conduct Coaching classes for students for MPSC, UPSC and other Competitive Examinations, so that the poor students can be benefitted and appeared for the said examinations. Execute more MOU with various organizations / industries. It will improve the functioning of the institute. To Organize University, State, National Level Conferences by various Department. To organize seminar and workshop on IPR. It will be helpful to know the procedure of patent filing and copy right. Organize Seminars, Workshops, and Training Programmes etc. for teachers, support staff and students. Strengthening of training and placement activities. It will be conducive for the students to know the competitions in the outside world. Enrichment of library facilities through addition of E-Journals, E-books, databases etc. It will helpful to access the required books/ information. Strengthening of barcode system in library book issue-return process. It will make the library work smooth and effective. Enrichment of library facilities through modified software. To organize study tour, field visit etc. It will enhance the knowledge of students regarding nature, flora and founa. Tree plantation and Cleanliness Drive activities. It will make the students aware about the importance of trees and cleanliness of their surroundings. Installation of rain water harvesting system. It will helpful to increase the water level of ground. To register Alumni association. It will helpful to increase the participation of Alumni in academic activities of the College. To organize Blood group Testing Camp, so that the college students will know their blood group. To organize various activities regarding Swaccha Bharat Abhiyan, so that students will be aware of the implementation of Swaccha Bharat Abhiyan which is conducted throughout the nation. To conduct Parent-Teacher Meet, so that they will know the strength and weaknesses of their wards. To conduct Alumni Meet. To install Solar Energy Unit in College campus. To organize Degree Distribution/Convocation Ceremony for Final year passed out students. To implement teaching learning process through Group Discussion, Assignment, Question-answer Session. To conduct Community and extension activities through NCC and NSS Units. To organize drive for placement of college students, alumni and students of other Institute.